

Big6 Train the Trainers Workshop

Date and Time: February 28, 2007, 9:00 a.m. to 3:00 p.m.

Location: Reading Memorial High School Library Media Center

Goals:

- 1) To provide practical lesson plan ideas and teaching strategies for U.S. History using the Big6 model
- 2) To guide teachers and instructional specialists in implementing the Big6 into the classroom

Requirements:

Participants should bring a lesson plan, project description, or curriculum materials for which to apply the Big6 model.

Agenda:

- 9:00 - 9:50** **Welcome** - *Kara Gleason, Project Director*
Sign-in, Coffee and Refreshments
Assignment Explanation, PDP Form
- Big6 Review** - *Sharon Burke, Library Media Specialist Reading Memorial High School & Kelley Papa, Library Media Specialist, Barrows Elementary School*
Importance of Using a Common Language Approach
Inquiry Based & Active Learning
Review of Steps
Big6 Model - Sock Activity
- 10:00 - 10:50** **Interactive Review & Breakout Workshops Session 1**
- *Presidential Report Cards*
 - *What Makes a Good Leader?*
 - *Thirteen Colonies*
 - *Using National History Day for Research*
 - *Influential People of the Revolutionary War Period*
- 10:50 - 11:05** **Break**
- 11:05 - 11:45** **Breakout Workshops Session 2**
- *Using National History Day for Research*
 - *Influential People of the Revolutionary War Period*
 - *Westward Movement*
 - *Thesis Development in the Historical Research Paper*
 - *Colonial Trades Shared by Colonial Kids*
- 11:45 - 12:45** **Lunch**
- 12:50 - 1:30** **Breakout Workshops Session 3**
- *Thesis Development in the Historical Research Paper*
 - *Colonial Trades Shared by Colonial Kids*
 - *Presidential Report Cards*
 - *What Makes a Good Leader?*
 - *Westward Movement*
 - *Thirteen Colonies*
- 1:40 - 2:00** **Facilitated Review & Discussion**
- 2:00 - 2:15** **Break**
- 2:15 - 2:50** **Big6 Assignment Planner**
- 2:50 - 3:00** **Closing & Evaluation**

Big6 Train the Trainers Workshop

Date: April 25, 2007, 12:30 p.m. to 3:00 p.m.

Location: Reading Memorial High School Library Media Center

Goals:

- 1) To provide a forum for participants to share lessons and assessments that utilize the Big6 model
- 2) To guide teachers and instructional specialists in action planning for implementing professional development training on the Big6 model

Requirements:

- Participants will have created a lesson or assessment using the Big6.
- Participants will bring copies of materials used in their lessons.
- Participants will share their lesson/assessment strategies

Agenda:

12:30 - 12:45	Welcome - Kara Gleason, Project Director Sign-in, Opening Remarks
12:45 - 1:45	Facilitated Lesson Sharing
1:45 - 2:00	Break
2:00 - 2:45	Facilitated Lesson Sharing
2:45 - 3:00	Closing Facilitated Discussion - Professional Development Action Planning PDP Forms Evaluation

Big6 Breakout Workshops February 28, 2007

Room 303
Meteorology Lab

A. *What Makes a Good Leader?*

A Big6 approach to using selected primary source documents and other print and electronic resources. Students will gather facts about one colonial leader in order to understand why he/she is important in United States history.

Audience:
Elementary

Presenters - Robyn Ferrazzani, Library Media Specialist & Helen Sellers, Grade 5 Teacher

Room 346
Library Project Room

B. *Influential People of the Revolutionary War Period*

Using the Big6 model, students will select an appropriate person to study and answer the essential question, "How did this person influence the outcome of the Revolutionary War?"

Audience:
Elementary

Presenters - Ellen Committo, Grade 5 Teacher & Kristina Young, Library Media Specialist

Room 910
**Superintendent's
Conference Room**

C. *Colonial Trades Shared by Colonial Kids*

Using the Big6 research model that is embedded in a PowerPoint presentation, students are guided and kept "on task" from the beginning to the end of a colonial-based research project. The project culminates with the students pretending to be "colonial kids," presenting all that they learned to a 21st century audience, after traveling "back in time" to the 1700s and spending a day with a colonial tradesperson.

Audience:
Elementary

Presenters - Joanne Garelick, Grade 3 Teacher & Tullie Warshauer, Library Media Specialist

Room 411
Technology Lab

D. *The Thirteen Colonies*

Using an inquiry based approach, students will research the American Colonies. Developing their own essential question, students are taught the steps of the Big6 research model as they are guided through the research process. The Big6 model is used to create structure in an open ended research project.

Audience:
Elementary

Presenters - Mary Johnston, Library Media Specialist & Tricia Stodden, Grade 5 Teacher

Room 413
**Distance Learning
Lab**

E. *Westward Movement*

Using a variety of print and electronic sources, students will learn about traveling west in 1850. The students' knowledge and understanding of this time period will be demonstrated by creating five journal entries written from the point of view of a pioneer child.

Audience:
Elementary

Presenters - Lori Hill, Kelley Papa, Library Media Specialists & Meaghan Johnson, Grade 3 Teacher

Room 344
**Library Computer
Lab**

F. *Using National History Day for Research*

Using the Big6 approach, students are guided through selecting a National History Day topic with suggested sample topics. After researching the topic using a variety of sources, students relate their topic to the National History Day theme and demonstrate their topic as a *Triumph or Tragedy in History*.

Audience:
Middle & High

Presenters: Mike Maday, Grade 8 Teacher & Chris Steinhauser, Library Media Specialist

Room 345

**Library Computer
Lab**

Audience:

Middle & High

G. Presidential Report Cards

Students were guided through the Big6 research process in class, in the library, and in the computer lab to locate, access, and synthesize information from a variety of print and on-line sources about specific aspects of a president's term(s). Students graded him on his performance according to a presidential report card.

Presenters - Rebecca Bennett, Anne Low, Grade 8 Teachers & Norah Connolly, Library Media Specialist

Library Media
Center,

Main Floor

Audience:

Middle & High

H. Thesis Development in the Historical Research Paper

For many high school students, the most challenging part of writing the historical research paper is developing an interesting, well-developed thesis. This workshop will focus primarily on teaching students of 20th Century U.S. History how to pose a research question that requires original thinking, synthesis of research, and scholarly interpretation. This workshop focuses primarily on Step 1 (Task Definition) in the Big 6 Research Model.

Presenters - Dave Blanchard, Grade 11 Teacher & Sharon Burke, Library Media Specialist