The 19th Century Reformers

~A research project designed to involve students in the recognition of how leadership develops when obstacles are encountered and challenges overcome~

Team 8A
Doherty Middle School
Mrs. Palardy
Sampling a List of Reformers

Who are they?
- Dorothea Dix
- William Lloyd Garrison
- Susan B. Anthony
- Horace Mann
- The Grimke Sisters
- Daniel Walker
- Sojourner Truth

What are the issues?
- Social conditions
- Women’s rights
- Abolition
William Lloyd Garrison

- When did he live?
- What was his issue?
- What position did he take on the issue?
- What were his challenges?
- Why was he challenged?
- How did he overcome obstacles?
Frederick Douglass

• When did he live?
• What was his issue?
• What position did he take on the issue?
• What were his challenges?
• Why was he challenged?
• How did he overcome obstacles?
Susan B. Anthony

- When did she live?
- What was her issue?
- What position did she take on the issue?
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Sojourner Truth

• When did she live?
• What was her issue?
• What position did she take on the issue?
• What were her challenges?
• Why was she challenged?
• How did she overcome obstacles?
Dorothea Dix

- When did she live?
- What was her issue?
- What position did she take on the issue?
- What were her challenges?
- Why was she challenged?
- How did she overcome obstacles?
Horace Mann

- When did he live?
- What was his issue?
- What position did he take on the issue?
- What were his challenges?
- Why was he challenged?
- How did he overcome obstacles?
The Grimke Sisters

- When did they live?
- What was their issue?
- What position did they take on the issue?
- What were their challenges?
- Why were they challenged?
- How did they overcome obstacles?
Elizabeth Cady Stanton

- When did she live?
- What was her issue?
- What position did she take on the issue?
- What were her challenges?
- Why was she challenged?
- How did she overcome obstacles?
Elizabeth Blackwell

- When did she live?
- What was her issue?
- What position did she take on the issue?
- What were her challenges?
- Why was she challenged?
- How did she overcome obstacles?
Clara Barton

• When did she live?
• What was her issue?
• What position did she take on the issue?
• What were her challenges?
• Why was she challenged?
• How did she overcome obstacles?
David Walker

“See your Declaration Americans! ! ! Do you understand your own language? Hear your language, proclaimed to the world, July 4th, 1776 -- "We hold these truths to be self evident -- that ALL MEN ARE CREATED EQUAL!"

~from David Walker’s Appeal

• When did he live?
• What was his issue?
• What position did he take on the issue?
• What were his challenges?
• Why was he challenged?
• How did he overcome obstacles?
American Authors

- Washington Irving,
- James Fenimore Cooper,
- Nathaniel Hawthorne,
- Herman Melville,
- Edgar Allen Poe
- Harriet Beecher Stowe
- Henry David Thoreau

- When did this author live?
- What was his or her issue?
- What position did he or she take on the issue?
- What were the challenges he or she faced?
- Why was he or she challenged?
- How did this author overcome obstacles?
Task #1: Researching a Reformer

1. Preview a selection of American Reformers of the 19th century
2. Select one group or individual
3. Gather preliminary information from reputable sources
4. Develop a list of researchable questions
5. Select two or three interesting questions
6. Create an arguable thesis statement reflecting your position based on researched-based answers to those questions
7. Develop an essay to defend the thesis position
Research Tips

• As you browse books and sites, capture general information in brief notes, one index card for each found note. Indicate briefly the source on the back of each card.

• Record complete and accurate source citation for your work cited page

• Practice responsible research ethics

• Use only responsible internet sites
Suggested Resources

3. McGrail Media Center (DMS Library)
4. Memorial Hall Library
5. Credible Internet Sites (with prior approval)
6. Local Historical Societies and Sites
7. Personal Interviews
Task #2: Extension Projects

In addition to your formal researched essay, you will complete one of the following, independently or within a small group:

- A dramatic script and presentation, or
- An instructive Power Point, or
- An original, creative, detailed art form, such as a poem, quilt, painting, collage, musical performance, or another project of equal value, with prior teacher approval
- These extension projects will be displayed during Doherty Middle School’s Spring Open House
Dramatic Script and Presentation

- Write a script for a skit of no more than 5 minutes in length, with no more than three speaking characters.
- Suggest appropriate props, scenery, and costumes.
- Identify the issue, and focus the story line on the reformer’s ability to meet and overcome obstacles in their quest to reform.
An Instructive Power Point

• Create a Power Point that is no longer than five minutes in duration
• Focus the content on a reformer, his or her issue, and the challenges faced.
• Include at least two relevant images.
• Develop a brief narrative that will be used during the presentation. You may narrate personally or through an audio file.
Focus on a reformer, the issue faced, and the challenges that resulted in leadership toward addressing the issue. Choose one of the following artistic expressions.

- poem,
- quilt or fabric story cloth
- painting,
- collage,
- musical performance,
- or another artistic project of equal value, with prior teacher approval