Leadership in Schooling (Ed.D.)

Requirements: Complete a minimum of 48 of doctoral level (600 or 700) course work with a cumulative grade of B (3.0) or better. The doctoral candidate must pass two (2) doctoral examinations, satisfactorily complete and defend a dissertation as approved by the candidate’s dissertation committee, and complete the program within eight (8) years from the date of admission.

Foundations of Education (min. 6 credits) 6

01.645 Perspectives and Visions of Schooling: I (3)
01.646 Perspectives and Visions of Schooling: II (3)

Research and Evaluation (min. 9 credits)* 9

07.701 Seminar in Data Analysis (3)
07.702 Seminar in Research Methodology and Design (3)
xx.xxx One Additional Course Approved by Advisor (3)

Specialization (min. 9 credits) 9

01.636 Sociology of Educational Communities (3)
05.650 Instructional Leadership and School Reform (3)
05.652 Managing Change and Conflict in Schools (3)

Electives (min. 12 credits) 12

Twelve semester hours will be selected by the student with the advice and approval of the student’s faculty advisor to provide an appropriate specialization in a professional field.

Dissertation Planning (min. 12 credits) 12

The following seminars may be used as Dissertation Credits:

05.730 Advanced Research Seminar I: Leadership (3)
05.731 Advanced Research Seminar II: Leadership (3)

Total: 48

Notes:

In cases where students have a choice of courses to fulfill the requirement, the decision as to the most appropriate selection should be made in consultation with the student’s advisor, in light of the student’s previous academic program.

*07.640 “Introduction to Research Methods” is recommended as a prerequisite for candidates who lack a prior course in statistics. This course does not count as the third research course or as part of the 48 requirement.

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