ELIGIBILITY

- These scholarships are only available for science, computer science, math and engineering students who are currently taking or have taken UTL.102 and will register for another UTL course (including 92.210) for fall 2015

- Priority will be given to students who have declared the undergraduate STEM teaching minor and who have demonstrated financial need.

Scholarships are applied to the fall and spring semester tuition and fees in equal amounts providing that you are enrolled in a UTeach course. If you are awarded a scholarship you will receive notification by mail and email.

PLEASE COMPLETE THIS FORM AND RETURN IT AS HARD COPY TO MRS. ROBIN HALL IN PASTEUR 106 BY APRIL 15, 2015

Your Name: ________________________________________________________________

Your Student ID: __________________________ Your Major: __________________________

UML email __________________________________________ CURRENT GPA: ____________

Please answer the questions below which are asked in order to match applicants with scholarship criteria as specified by the scholarship donors. You may leave questions blank if you do not wish to answer.

1) Are you the first generation in your family to attend college to gain a Bachelor’s degree? YES NO

2) Where did you attend elementary and secondary school?

   Elementary ________________________________

   Secondary ________________________________

   (Town)                                          (State)

3) Do you receive Financial Aid in any form e.g. scholarships, loans YES NO

4) Have you taken a statistics course since leaving high school YES NO

   If Yes, give the course number and grade ________________

5) Please list any community service work in which you have engaged in the last 2 years (please write on the back of this page), this includes paid tutoring or volunteering in local schools.

6) Please provide information about any leadership positions or responsibilities you are currently engaged in or have been involved in while at UML (please write on the back of this page).