# UTeach Project-Based Instruction Observation Form

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Comments (Use back of sheet as well)</th>
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| **Engagement** | □ Posed over-arching (driving) question  
□ Clearly stated objectives/main ideas  
□ Presented lesson as challenging problem for students  
□ Assessed EACH student’s prior understanding |
| **Exploration** | □ Nature of lesson problem was clear  
□ Activities well designed to achieve objectives  
□ Balanced open investigation and structured activities  
□ Provided necessary resources for solving problems  
□ Lesson content & field investigation were consistent |
| **Explanation** | □ Free of content errors, avoided misconceptions  
□ Connected content to student’s prior experiences  
□ Kept the interest of students for duration of lesson  
□ Encouraged student-student discussion of concepts  
□ Observed and leveraged student interactions |
| **Elaboration** | □ Asked EACH student to explain his/her thinking  
□ Asked open-ended, probing questions  
□ Encouraged new application of learned concepts  
□ Regulated pace/content as appropriate |
| **Evaluation** | □ Assessed EACH student’s understanding of concept(s)  
□ Used formative assessments to adjust teaching  
□ Recorded student performance assessments  
□ Noted possible areas for lesson improvement |
| **Professionalism** | □ Arrived prior to class to prepare materials in advance  
□ Well-organized and prepared  
□ Dressed and acted in a professional manner  
□ Interacted with host teacher appropriately |
| **Student:Teacher Interactions** | □ Spoke clearly at appropriate pace and volume  
□ Addressed students by name  
□ Attempted to differentiate instruction  
□ Students had opportunity to share ideas |
| **Logistics** | □ Encouraged proper behavior & maintained order  
□ Monitored participation to engage all students  
□ Session was well-paced without rushing or down-time  
□ Efficiently handled materials/technology |
| **Student Presentations (if applicable)** | □ All groups had opportunity to present  
□ EACH student was encouraged to speak  
□ Students answered problems  
□ Students addressed driving question |

**UTeach Intern**

**Percentage of Session Taught**

**Grade out of 20**